



Hopkins Center for the Arts

Hopkins Center Outreach & Arts Education
Class Divide Residency

As part of the Hopkins Center's Class Divide initiative, the Class Divide High School Residency is a two year partnership between the Hop and area High Schools. Through this residency in the 2007-08 school year, students at Mascoma High School and at the Sharon Academy had the opportunity to explore the issue of social class both in their studies and through the arts. The in-class portion of the residency was embedded in the respective high schools' existing curriculum where students explored issues surrounding class within their school, families and community. The Hop was thrilled to have Pati Hernández, a dancer, puppeteer and director from West Glover, Vermont as the teaching artist in the classroom. Her professional focus is the exploration of political and social issues through a combination of dance and theater. She is the creator and facilitator of the program Telling My Story, a theater-based program designed to encourage inmates in NH and VT correctional facilities to share the stories of their lives. The Mascoma High School Class Divide residency culminated in a performance piece based on class created by the students and presented within the school.